

QUALIFICATION DESCRIPTION

This qualification reflects the roles of community services, case management and social housing workers involved in the managing, co-ordinating and/or delivering of person-centred services to individuals, groups and communities.

At this level, workers have specialised skills in community services and work autonomously under broad directions from senior management. Workers are usually providing direct support to individuals or groups of individuals. Workers may also have responsibility for the supervision of other workers and volunteers and/or case management; program coordination or the development of new business opportunities.

COURSE DURATION

• Total duration 104 weeks including 10 weeks of holidays break. 10-week holiday/term break is scattered as per the timetable which will be provided to student before commencement or discusses during the enrolment. Students will participate in a total of 1400 hours of volume of learning.

CAREER OUTCOMES

After completion of course people pursuing a career in a case worker community worker role in a community setting. Graduates may seek employment in the following jobs:

- Community services worker
- Early intervention worker
- Group facilitator
- Program coordinator

- Youth officer
- Welfare worker
- Case worker

RTO doesn't claim any employment outcome or job guarantee associated with its courses as it will be misleading.

COURSE DELIVERY LOCATIONS



ENTRY REQUIREMENTS

AGE REQUIREMENTS

Be 18 years or over at course commencement.

ENGLISH REQUIREMENTS

We accept the admission to the students if they qualify in ANYONE (1) of the following: International students applying for this course either off-shore or on-shore will require:

 Either a minimum IELTS test score of 6.0 (with no component lower than 5) or equivalent for direct entry into a VET course; Results older than two years are not acceptable.

OR

• To provide evidence that they have studied in English for at least 5 years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States.

OR

 Evidence that within two years of their application date, they have successfully completed Certificate IV or higher-level qualification from the Australian Qualifications Framework

LANGUAGE, LITERACY AND NUMERACY (LLN) TEST

Applicants must undertake a language, literacy, and numeracy assessment during their induction session prior to beginning the qualification. Results will be assessed on an individual level by the assessor. Depending upon the level of support required for the language, literacy, or numeracy an alternative training and assessment methods may be used or the learners will be recommended through individual support to fulfill the LLN gaps during the student journey.

OVERSEAS STUDENT HEALTH COVER (OSHC)

All international students must have Overseas Student Health Cover (OSHC) for the entire duration of their stay in Australia.

PHYSICAL REQUIREMENTS

Participants must be able to undertake the physical tasks required in this role including manual handling using equipment in an aged care or disability care setting.

WORK PLACEMENT

Students are required to undertake a Practical placement of 120 hours. This placement gives the student the opportunity to apply their knowledge acquired in the classroom into work-based practices. GHMC can assist finding suitable placements upon request. A Police Clearance Certificate is mandatory prior to your work placement; you must undertake a Federal Police Check (AFP). This can be done through a website.

COMPUTER LITERACY REQUIREMENTS

All students enrolling into Global Healthcare Management College programs must have basic computer skills.

Student will be asked guestions related to computer and internet skills in the Pre-enrolment Interview by GHMC staff.

DELIVERY MODE

Delivery is face to face classroom based under supervision from a qualified trainer and assessor. Where this delivery includes provided student notes, learning activities and guided learning. Experience in simulated workplace environments allowing for training, practice, and assessment to occur in an appropriate environment (subject to units). During the practical sessions, enough time is allocated to students to perform the required tasks, practice their skills, reinforce their knowledge, and prepare themselves for the practical assessments.

EDUCATION PATHWAYS

After achieving the Diploma of Community Services, you have several pathway options. You can complete further Study such as social work and counselling depending on your grades. This is on an individual application basis.

COURSE CREDIT

Global Healthcare Management College can grant you credit towards your course for units of competency that you have already completed with another RTO or authorised issuing organisation. We can also grant you Credit for subjects or units you have completed where equivalence can be established between the unit in your course, and the subject or unit you have completed.

RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning (RPL) is a process where skills and knowledge that you have gained through work and life experience and other unrecognised training can be formally recognised.

Global Healthcare Management College has a process that has been structured to minimise the time and cost to applicants and provides a supportive approach to students wishing to take up this option. You should ideally apply for RPL at the time of enrolment, but you may also apply up to 2 weeks into your course.

*Information may vary; please refer to the GHMC website for the most up-to-date details

For fees and other information CONTACT US

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